FORENSIC INTERVIEWING

BEST PRACTICE TRAINING

# Provider

This Plan of Study is applicable to students admitted during AY 2019-2020

Fordham University GSS: Children and Families Institute

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| **Dates and Times** | **All trainings will be scheduled via Zoom** | **Registration Deadline:**  **December 17, 2021** | |
| January 6, 2022 | 8:45 a.m. – 4:00 p.m.  January 7, 2022 | 8:45 a.m. – 4:00 p.m.  January 12, 2022 | 8:45 a.m. – 4:00 p.m.  January 13, 2022 | 8:45 a.m. – 4:00 p.m.  Practicum    January 14, 2022 | 8:45 a.m. – 3:00 p.m.  This training approved by and meets the criteria for NCA accreditation standards. | This online forensic interviewing training has been approved by NCA and meets the national and state requirements for interviewers and is accredited by NCA.  This training is made possible through generous grants that help support training multi-disciplinary team members that investigate child sexual abuse.  **Fee: There is no costs to participate in this training**  **Contact:** Chris Larkin  **Location Phone**: 315-552-4326 | | |
| **Course Descriptions** | | |  |

Multidisciplinary (MDT) members will receive training in evidence based, research supported forensic interviewing best practices. Participants will learn how a phased approach that is developmentally sound and culturally competent provides investigators with the necessary skills to effectively interview children who report physical and sexual abuse.

**Day 1 (January 6, 2022)** will focus on the different types of interviews and the phased approach in forensic interviewing. Trainers will prepare trainees to develop the needed skills to conduct forensic interviews of children of all ages.

**Day 2 (January 7, 2022)** will continue to prepare the trainees to develop needed skills to conduct a forensic interview, including special topics related to interviewing pre-op and adolescent children where there may have been multiple perpetrators and how and under what circumstances to use interview aids and props. Child and sexual development will be presented to increase participants' knowledge and skills in the interview process.

**Day 3 (January 12, 2022)** covers understanding sex abuse dynamics and the accommodation syndrome and how best to incorporate these models in the forensic interview. In addition, participants will be taught skills necessary to interview children with disabilities, and children who may be exposed to substance abuse, domestic violence and mental health issues. Understanding cultural issues and dealing with recantation will also be discussed. The day will include time to prepare for the practicum role play interviews that will take place on day four.

**Day 4 (January 13, 2021)** provides participants with hands on experience and enhanced skill building with an extensive **interviewing practicum.** Professional actors play the role of an abused child; each participant is provided the opportunity to conduct a full forensic interview using skills developed in days one, two and three of the training.

**Day 5 (January 14, 2022)** covers a variety of special topics to further enhance interviewer’s skills. Topics will include interviewing child victims who present with sexual behavior problems, interviewing children in the age of COVID, preparing for court (Criminal and Family) and raise the age and bail reform.

# Technology Requirements

Must have a computer with a camera and a microphone and reliable internet access as well as a quiet space to learn and participate in role plays and group discussions.

# Additional Information

This forensic interviewing training meets the national and state requirements for interviewers and is accredited by NCA.

NCA has reviewed and approved the plan for providing this training virtually. This virtual training meets the NCA’s National Standard’s for Accreditation requirements for forensic interview training.

Participants in this training will be offered the opportunity to participate in a two month mentor pilot program following the training. The program will provide ongoing mentoring and support to newly certified forensic interviewers by members of the FIBP training faculty. Mentorship meetings will be conducted virtually at times agreed on by the faculty member and the forensic interviewers.

**Target Population**

This course is designed for local district CPS caseworkers and supervisors, Multi-Disciplinary Team (MDT) members, Joint Response Team members and Child Advocacy Center Staff.

CPS: CPS must be presently conducting or planning to conduct forensic interviews of children in alleged abuse cases and be part of a CAC/MDT.

Law Enforcement/ADA: Law Enforcement (LE) and ADAs must be presently conducting or planning to conduct forensic interviews of children who report sexual abuse cases and are part of a CAC/MDT.

**Pre-Registration Requirement**

Yes

**Training Costs**

**None**

**Trainer(s)**

Beth Reiman, PH.D. LCSW Michele Greenburg, LMSW

Detective Lieutenant Mary Murphy (retired) Renee Roman, LMSW

Christine Larkin (CPS retired)

**For Additional Information Contact**

Christine Larkin (315) 552-4326

Email: [cakl0809@gmail.com](mailto:cakl0809@gmail.com) (small L not #1)

or

Kenneth J. Lau

Phone: 914 367-3370

Email: [klau@Fordham.edu](mailto:klau@Fordham.edu)